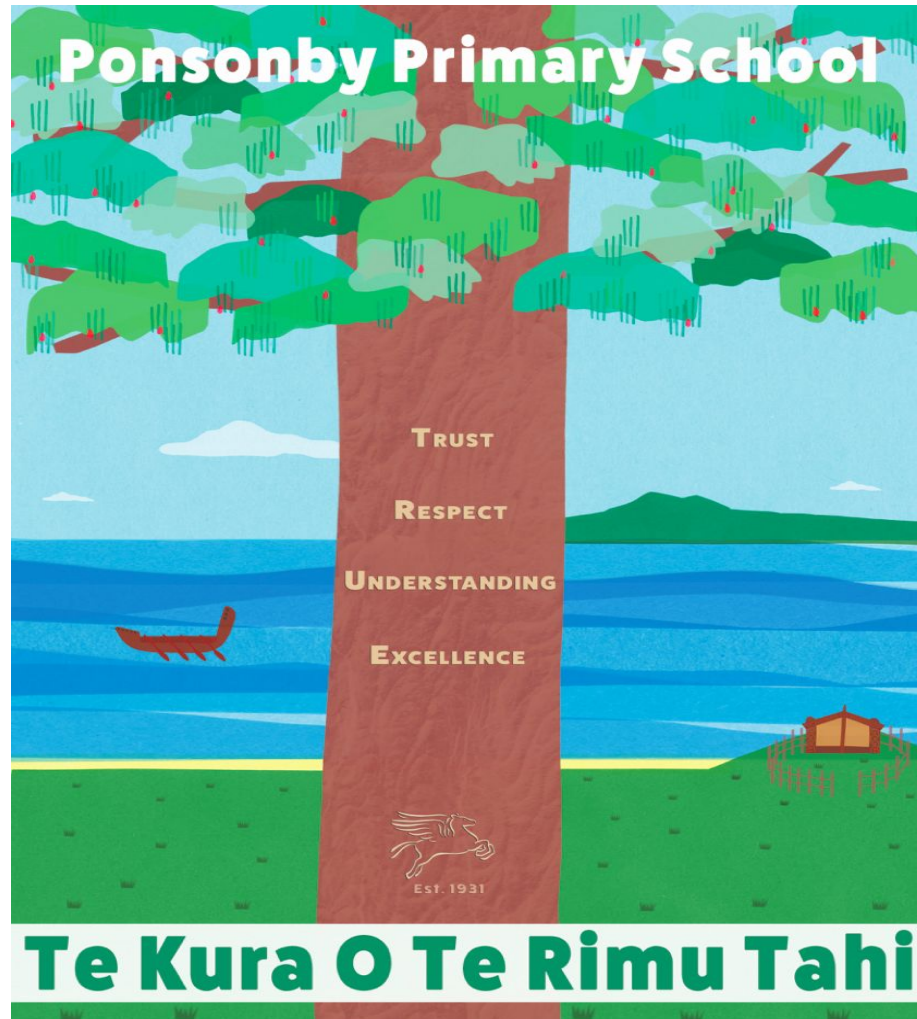


Human Resource
Management
Guideline Booklet
Ponsonby Primary 2024



Equal Employment Opportunity 2025

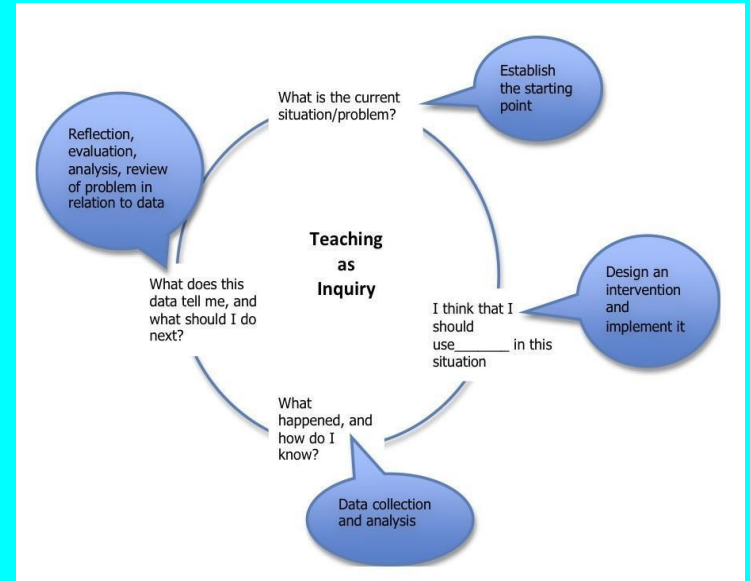
Schools do not legally have to report on their EEO practices but they have an ethical responsibility to ensure the practice of equal employment opportunities is philosophically upheld. Every person must see clear and transparent processes for allocating funds and leave. All ancillary and part time staff provided with opportunities and resources to develop their respective skills. The school through the Board employment panel will continue to seek gender and skill based equity

2025

All staff will be appraised and goals set for personal improvement through a professional Growth cycle. This built on the philosophical base on the notion of shared power through a coaching platform.

The school will appoint the best person for any advertised position.

All staff will have the opportunity to participate in a process of personal inquiry into personal improvement.



Job descriptions

All teaching staff, including the Principal and Deputy Principals and all part time teachers comply with their job description which is determined by meeting the professional standards, registered teacher criteria and principal professional standards outlined in this document and the professional teacher handbook. All teaching staff undertake attestation against the standards and their portfolios of practice identifying RTCs are reviewed annually by the Principal. The Board of Trustees agrees to the principal's job description/ Performance Agreement annually and arranges appropriate appraisal of the job. DP standards are an expectation for both Deputy Principals and both Deputy Principals also have an annual performance agreement with defined goals.

The management team and curriculum leaders meet the teacher requirements and are required to guide and lead their team/ area of directorship, in planning, assessment and preparation. The AP/DP team members carry out attestation of the staff in their teams.

All curriculum leaders meet the professional standards of teachers and are responsible for budgets and planning for their area to meet the school goals for that subject.

All ancillary staff have job descriptions that outline their duties and these are reviewed annually. Their development goals are reviewed termly.

All teacher aides review their job descriptions with Susan Robins and meet weekly to determine their work schedules and goals for learning for students.

All teachers understand the notion of teaching as inquiry. A cycle of improvement based on observable data

Leadership Framework 2024

(Over the next 3 pages different roles are listed

Deputy Principals Arran Connor & Morgan Jurisich

Associate Principals/ Team leaders (3)

Sven Cropp (yr 5 & 6 leadership A Connor), Anja Kingston (yr 3 & 4 Mentor S.Rama), Miriam Harford (yr 1 & 2 Mentor M.Jurisich),

Leader roles of teams and key Curriculum leader area responsibility

I

In 2025 we will continue to work in curriculum teams and everyone will have the opportunity to select their team except for the leader roles.

Units 2025

Principal- Sanjay Rama

Deputy Principals: Arran Connor 4 M U & Morgan Jurisich 4 M Unit

Miriam Harford : 2 Management units 1FT Junior Sport

Anja Kingston : 2 Management units & 1 FT unit Digital literacy /ICT school wide

Sven Cropp 2x Management unit & 1FT Cultural Capabilities

Julia Nissen: 2 Senco and COI

Annika Kohuri - 2 COI (Literacy/Library)

Olivia Bengé - 2 COI (Maths)

Teams for school wide development- aim is for everyone to be an inclusive part of curriculum development & team development.

Develop writing capability school wide- *literacy leader Annika Kohuri*

Grow problem solving ethos in Mathematics- *Olivia Bengie*

Build staff Reo capability- and develop a localised curriculum with a focus around developing 21st Century learning Capabilities:
Morgan Jurisich, Sanjay Rama, Arran Connor and Julia Nissen

Coaching/ AFL/ Storying/ Appreciative inquiry- *Sanjay Rama/Arran Connor*

Student coaching- *SLT*

AFL- *Sanjay Rama/ Arran Connor*

Cultural Inclusivity - *Sven Cropp*

Assessment - *Full SLT*

SENCO - *Julia Nissen*

Role Descriptions-

These are simplified overviews. Individual job descriptions are negotiated with role holders or outlined in the senior roles descriptors in teacher share Google Drive

Fixed term roles that are up for staff to apply for will be fully articulated and consulted on before being advertised from October 2025 onwards. This in line with our more collaborative, transparent model of leadership development.

THE PDP team

Sanjay Rama- Overall School Leadership:

Develop leadership. Planning, reporting, attestation, enrolments, property, finance, culture of school, vision and strategic direction. Monitors all ancillary staff and observes all classroom teachers and attests to senior team members meeting standards. Formative assessment leadership. Whanau group liaison. Ethical leadership. Coach for part time staff. Mentor for Anja Kingston

Morgan Jurisich and Arran Connor - Deputy Principal with Assessment for Learning leadership /School wide fundraising

Manages professional development and informs staff of courses. School wide assessment with PDP team, school rosters and all timetables and Inner City sport. Attestation of some part time teaching staff, stickers and teacher resources, PPSG liaison and formative assessment leadership. Leads the syndicate curriculum leaders. Developing school wide leadership.

Julia Nissen (Senco) with Special learning Needs Co-ordination

SENCO- all school intervention practices, Formative assessment Support leadership. Review term overviews, assessment of programmes, syndicate coverage data recorded, ensuring school wide data up to date, EOTC weeks, Liaise with full management team, support of their team. Appraisal of teacher aide staff. Ethical leadership.

The Members of the Senior Leadership Team

Anja Kingston, Miriam Harford and Sven Cropp (Team leader positions are classified Associate principals and in absence of PDP team will take on principal role

Role: Team planning, term overviews, assessment of programmes, syndicate coverage data recorded, ensuring school wide data up to date, attestation check-lists (continue), EOTC weeks. Liaise with full management team, support of their team. Ethical leadership. Syndicate leaders-Build capacity for defensible assessment judgements. Guide and motivate teams.

Performance Management

All staff including the Principal must meet the code of professional responsibility and Practising teacher Criteria. The *Standards and professional responsibility codes* recognise that teaching is a highly complex activity, drawing on repertoires of knowledge, practices, professional attributes and values to facilitate academic, social and cultural learning for diverse education settings. The criteria and indicators should be viewed as interdependent and overlapping.

Sanjay Rama's Annual Performance is developed in consultation with the Board Chair and principal and includes: Performance and Learning objective, aligned with the Board's strategic plan and linked to the framework of practising teacher criteria, principal professional standards and career are met.

Unit holders taking on leadership of Syndicate, Operations, Curriculum and or school wide development have the following job expectations added to their Code of professional responsibility and PTCs (Practising teacher criteria).

Management Team Leadership Role:

All members of the Senior Leadership team (SLT), provide leadership for teachers and students. They lead team meetings and school wide planning and assessment requirements. They oversee the pastoral care of all students and ensure learning and teaching practices are of the highest quality – they oversee academic, social, behavioural needs and support the teachers to be high level communicators and proactive problem solvers. They are involved in attesting to the teachers in their teams day to day teaching competency eg planned learning, management of students, timely assessment requirements, work consistency, behavioural consistency.

Systems Management

- Organise team required documentation- letters about trips, parent info sheets.
- Meet with other team leaders to consider improving school wide practices.
- Proof- read all documentation going home from team members.
- Provide an open door policy to staff in your syndicate and an awareness if they are having difficulty carrying out their job.
- Act as an adviser to the principal if any school wide concerns being raised.
- Show through your management an ability to delegate.
- Lead where required school wide activities
- Support school wide initiatives and activities

Leadership of Curriculum Area

Curriculum Leadership/Management

- Guide formative practices in curriculum area- look at best ways for teachers to ascertain success of programmes and student engagement
- Develop systems & model systems to use data explicitly
- Identify syndicate / student/teacher needs to include student voice- see guidance from James to ensure student voice is integral in your curriculum leadership
- Further develop sustainability and inquiry approaches developing students guiding the learning
- Look at opportunities for further differentiation within class programmes
- Input and guidance into syndicate planning process alongside the operational syndicate leaders.
- Model and review the school wide AFL practices to ensure school wide consistency
- Organise team/curriculum required documentation- as agreed
- Meet with staff as per scheduled to consider improving school wide practices and stay up to date through reading and assessing web based suggestions eg TKI & school leader sites.
- Provide an open door policy to staff for your area of leadership and provide support and awareness if they are having difficulty carrying out that curriculum requirement eg e-blended applications, art exhibition. Attend SLT meetings as and when needing to guide or give school wide leadership
- Act as an adviser to the principal if any school wide concerns being raised.
- Show through your management an ability to delegate and as well role model.

Release as agreed with Sanjay if you get bogged down with planning requirements. A unit is equivalent to 16 days work outside of your teaching requirements 9- 3pm in a year.

PCT Development- Provisionally Certificated Teacher Registration (1st 2 years of teaching)

- It is expected that every staff member actively contributes to support and encourage our PCT-Rebecca Davis. A PCT is supported and mentored by their tutor teacher but it is the philosophy of a whole staff to develop a teacher that the school ethos is built on.
- In their 2nd year as a PTC staff are encouraged to use their tutor teacher time to again observe, learn from others and build their skills- this is support time not release time.
- All PCTs at Ponsonby attend the PCT development courses are run by the teacher centres. This allows for networking and sharing.
- The PCT Guide and mentoring expectations guide the school's practices.

Induction of new teaching staff to Ponsonby Primary

- Allocated PDP mentors and senior teachers oversee the documentation for induction of new staff for their first year. New staff are supported by the whole staff.
- The SLT allocated to a new teacher has a list of practices and procedures to help induct new teachers quickly (see item 15 in the staff handbook) . All staff members are there to support and help new staff.
- New staff are guided through the staff handbooks and Sanjay Rama and Susan Robins will ensure through discussion with the buddy and new staff member that the school has supported a smooth transition.
- Each new full time staff member will be given a day to visit other rooms to get a sense of the school culture. This will be arranged through Sanjay Rama.

Induction of new teacher aide staff to Ponsonby Primary

- Julia Nissen ensures all teacher aides are fully familiarised with the school, its environment and expectations. Susan annually appraises all teacher aides.

Induction of all ancillary staff

- All ancillary staff are the responsibility of the office manager supported by the principal.

Teacher Registration/Police Vetting

- All teachers must be registered and any person working at Ponsonby Primary has to have a current (renewed biennially) police vet. Teachers are vetted as part of their registration.

Office Manager and Office staff Roles

The school office consist of Karen and Wendy who will be in the office from Monday to Friday.. Part of Wendy's role is the school accounts, the task list for this team has been developed so we are all aware of the many ways they support learning at Ponsonby Primary. Roles are delegated out by the by Sanjay ans LT and reviewed annually by her. Wendy holds the finance role as per her job description and that is reviewed by Sanjay Rama

Office Key roles- office organisation the delegation and review of jobs

Typing, Emails and other Correspondence

Orientation booklets for incoming staff / Meeting agendas and minutes / Other school documents such as overviews, report information sheets, parent letters/ Board liaison etc and notifications related to students

Receptionist duties

Board of Trustees' voluntary contribution *Delegates to Wendy but checks -Organising the collection / Receipting parents / Inputting data*

Day to day accounting support practices in office - *Wendy match orders to receipt of good*

Roll returns and Annual returns *on pupil files*

Enrolling and withdrawing students *overall responsibility- keeping numbers of students available for PDP team*

Maintaining all pre-enrolments *including Appointments for enrolments / Appointments for visits / All correspondence and induction notices*

Operate Etap Pupil Files *Creating, Updating and Maintaining pupil files.*

Out of Zone Ballot *Maintaining all correspondence / Setting up / Organising Draw*

Fee Paying Students: *All information and packs / All correspondence*

First aid: *8.30 a.m. to 3.30 p.m.*

Assist in liaising with parents concerning children and general matters.

School Newsletter / Proofread - checking dates and accuracy

Sign cheques on line and hard copy as required

Unlocking and locking of safe

Set up parent three way conferences

Act as PA to PDP team

End of year collection of cups/trophies/ Record recipients of cups and awards

Wendy Steedman Reception

Wendy Finance- Note detailed job descriptions reviewed and agreed to annually along with work timetables agreed to in conjunction with Snajay

Some of their key roles include:

Preparing general typed items required for the work of the school.

Arranging buses for school field trips.

Printing off profiles children's progress and school records

Maintaining contact lists for teachers and families

First aid kits preparation for trips- includes getting medical information for SAPs/RAMS

First aid stocks- all ordering

Relievers/ Staff Pay and Leave Liaise with Susan Robins re relieving teachers,

Administration concerning children's absences and lateness including input of paper rolls when teachers unable to access or relievers are teaching

Mail - opening and distributing of all mail

Reimbursement for staff from petty cash up to \$20.00.

Hall Bookings Co-ordinated / Invoiced /Checked against calendar / Input into calendar / Agreements signed and filed

Stationery unpacking

Collation of teacher parent interview times

School calendar management- ie fortnightly newsfeed

Specific finance role- Wendy

Reconciliations, Reconcile Bank statements against database.

20th of each Month Enter all creditors / Internet Bank

BOT Meetings

Complete all the data for the Principal's financial report and work with Callan Taylor to prepare monthly data for finance meeting.

Support preparation of annual budget and budget review

Support preparation of annual accounts

Prepare documentation for the auditors annually

GST Calculate GST each 2 months and send in returns

Banking

Makeup banking sheets

Continued (Wendy Steadman)

Enter all cheques

Count money

Bank all funds

Bulk on time creditors

Asset register - Record all purchases over \$200.00 on the school register

Organise funds for fundraising

Swing files prepared for new students

Cash Collation on Friday- close off Eftpos

Filing and return letters re long term absences

Collection & Collates of full school activity money and slips such as Inner City sports (Kindo)

Service call for repairs

Count money / Enter on spreadsheets

Organise cheques for trips or as needed or directed by Principal

Manage school and loan uniforms.

Keeping the office

Roman Thomas -CareTaker

- Open and close school. 7.45am and close at 4.00pm
- Operate heating system (winter)
- Put out and bring in playground equipment.
- Daily check that toilet rolls, soap and paper towels are available.
- Alert principal concerning breakages and maintenance needs.
- Keep clean all outside steps and porches.
- Check drains for any blockages and clear if simple job.
- Check that all taps are turned off and that there are no leaks from taps.
- Assist with all deliveries of equipment and materials to school.
- Attend to minor repairs, minor painting maintenance, playground markings and monitor drain covers in place.
- Maintain the grounds and designated gardens in a neat and tidy state- monitor school gardener jobs to ensure grounds always tidy.
- Sweep concrete paths, driveway and car park, light well, sealed areas and open drains.
- Order cleaning and other materials- make sure order number and cleared with Anne at meeting on Fridays
- Arrange for rubbish collection.
- Pump games balls as required.
- After lunch -Collect rubbish from bins - offices, outside school, staffroom and medical room -
- Shake and clean mats. Clean entrance ways to the school
- Wet mop areas, if spillage during the day. And spot clean carpets when necessary, and clean marks off walls and heaters.
- Check security of all windows and doors at the end of the day.
- Open school if first here and unalarm buildings/ Set alarm, if last to leave.

Caretaker- R.Thomas cont.

- Swimming pool maintenance (summer)- chlorine/vacuum/tidy pool area
- Before leaving ensure all sports and other equipment is collected from playgrounds.
- Remove all graffiti.
- Move piano out to hall area when needed
- Carry out tasks for teachers sent via email. eg moving equipment put up display wires
- Keep under the prefab area tidy and free of any flammable rubbish
- Check lights are functioning and call electrician if not.
- Turn off alarm in morning and if last to leave in afternoon (eg semester breaks)
- Clean hall ready for any functions e.g. prepare toilets if school meeting
- Put out chairs and put chairs away in hall when required
- Keep BBQ clean and gas tank ready for us.
- Carry out tasks as per any emergency as a first priority when requested to do so by the principal (eg sewage leaks need immediate action)

Note to staff- if wet Roman will work on our many inside maintenance jobs. The caretaker shed is for storage of equipment such as toilet supplies and hand tools.

General outline of work

7.40am -Opens school and check pool in summer/ collect milk and takes to staffroom

8.30 am- 11am. General tidying work around the school- mowing/ painting/ weed removal sweeping/ trimming hedges. Water blast or wash outside area such as the terracotta tiles. Take any large garden leaves such as palm frond to bin when room is available. Putting up shelves and monitor and arrange fixing of breakages.

11.30- 1pm Check toilets in hall and hall bins and then general maintenance/ cleanliness and ensuring school is presented well.

1.30pm End of day school clean up- bins in offices/ makes sure all outside bins emptied and readiness of all toilet areas for the next day.

2.50 at bins for children

3.15 Begins lock -up until 3.20pm

Roman scheduled tasks

SEMESTER BREAKS

- Spraying of weeds
- Repainting playground markings (if required)
- Waterblast any areas of school needing cleaning.
- Paint touch ups to corridors, including walls and ledges.
- Clean porches and steps.
- Clear mailbox daily.
- Wash outside walls –especially Rooms 10/11/12, music room, and outbuildings using water blaster or water broom.
- Open and lock school
- Wash down with extension brush any areas looking like they have green stains
- Remove any rubbish stored eg newspapers
- Caretaker works with principal to ensure a safe and tidy school environment. Caretaker meets weekly with the Principal Anne Malcolm and establishes a weekly action report/ task programme.

Gardening contractor Fixed term Stewart Bowmar contract 2 hours weekly

- Weeding main garden areas
- Arrange with Principal any arborist needs- trees to be removed etc.
- Planting & Mulching when mulch available
- Ensuring the gardens are in a tidy well maintained state

Cleaning Contract Ace Care Cleaners: [mahl@acecare.co.nz](mailto:mah@acecare.co.nz) Ph Michael 021661128 or Jay 021412009

Full agreement kept on file in office detailing cleaning contract

- Clean from 4.30- 6.30pm daily/ Daily clean school- mop, vacuum, dust/ Empty bins in admin areas/ Wipe desks in junior school on Fridays/
- Clean hall 2 evenings/ Music studio 2 times per week/ Holidays clean and polish vinyl and clean windows/ Carpets cleaned Term 2 and term 4 break.

Police Vetting

All non- teaching staff (teachers are all police vetted through registration process) are required to have a police vet .The school organises this process. All contractors must show evidence of a police vet. Any person not employed by the Boards as a teacher must also answer the 3 questions around suitability to work with children. These questions are undertaken by the PDP team and Karla Hobday.

As part of any staff performance agreement all staff annually agree to having read the Health and Safety policy of the school.

<http://ponsprim.schooldocs.co.nz/>

Then search Health and Safety

Links to the unit holder job descriptions or all in Teacher drive under Teacher leadership unit holders. Teachers and staff of Ponsonby Primary have access to these detailed descriptions.