



STRATEGIC PLAN 2025-2026

STEADFAST AND TRUE • TE KURA O TE RIMU TAHI



STRATEGIC PLAN 2025-2026

In order to **grow confident and capable** 21st Century Citizens, Ponsonby Primary aim to provide:



A learning environment that **celebrates the identity and culture** of staff, students and our school community.



Quality teaching and learning in Literacy and Maths for all ākonga across all levels of our school.



An environment that **nurtures the wellbeing** of staff, students and our community.

We honour and recognise Te Tiriti o Waitangi by incorporating its essence into all aspects of our school including: governance, structure and practice in an educational context.



STRATEGIC PLAN: OUR ACTIONS



Providing a learning environment that **celebrates the identity and culture** of staff, students and our school community.

- 1** Creating a localised curriculum that has an emphasis on **diversity and belonging**.
- 2** Engaging with our school community through a range of events that **celebrate the diversity of all cultures**.



Providing **quality teaching and learning in Literacy and Maths** for all ākonga across all levels.

- 1** **Upskill** all Teachers and Learning Assistants in effective pedagogy and practice surrounding Structured Literacy and Maths.
- 2** Using the platform: **IDEAL**, along with a problem solving based approach that will **enhance students achievement** in Literacy and Numeracy.



Providing an environment that **nurtures the wellbeing** of staff, students and our community.

- 1** Add to the skillset of our Teachers and Learning Assistants in mental health education - **MITEY**.
- 2** Provide a safe and nurturing environment that **meets the needs of our Students** overall hauora (wellbeing) with reference to Te Whare tapa whā model.



SCHOOL VALUES: THE RIMU

THE RIMU in the foreground represents growth, strength and resilience.

THE RED BERRIES on the tree show it is still growing and giving new life.

THE GRASS behind the tree represents the school field, a place where the children come together (a place of belonging).



THE MOANA is the Waitematā Harbour with the waka, Māhuhu-ki-te-rangi, navigating its way through, representing the journey we are on together towards implementing our localised curriculum.

TE KORAENGA (our headland) is in the background signifying the Māori Pā, Te Okā. Along with Rangitoto, a visual icon of Auckland and a place that is special to all our students.

TRUST • RESPECT • UNDERSTANDING • EXCELLENCE



STEADFAST AND T.R.U.E

TRUST:

The importance of doing what I say I believe in and following through on commitments made.
Integrity and honesty is demonstrated throughout my time at Ponsonby Primary School.

T
R
U
E

RESPECT:

For yourself and others' cultures, property and the environment. Respect is being kind to myself and my peers, respect is feeling good about myself, respect is listening to others and their ideas, respect is treating others nicely, respect is treating my surroundings and objects nicely and taking care of them.

UNDERSTANDING

and empathy towards others: Putting myself in the shoes of others, to understand how they feel and who they are. I understand and accept differences through an empathetic approach.

EXCELLENCE:

Being the best that I can be, through an ongoing commitment to learn, grow, and strive for excellence in everything I do. Self-reflection and an earnest desire to continually improve is an integral component.



2025 ANNUAL PLAN

STEADFAST AND TRUE • TE KURA O TE RIMU TAHI



GOALS FOR THE BOARD

REVIEW & GOVERNANCE

STRATEGIC INITIATIVE	ACTIONS	MEASURES
1.1 SCHOOL PROPERTY	PROPERTY: to develop and maintain property as required	<ul style="list-style-type: none"> • UPGRADE OR REPLACE THE OLD PURIRI playground to create an engaging, inclusive space reflecting the school's values. Incorporate natural elements, interactive features, and areas for group activities to promote teamwork, respect, and creativity. • CREATE MURALS OR ART INSTALLATIONS around the school that reflect our core values (TRUE: Trust, Respect, Understanding, and Excellence). These can be strategically placed in high-traffic areas like hallways, the library, and outdoor spaces. • DESIGN CLASSROOM POSTERS showcasing school values through characters representing our school culture. <p>RESPONSIBLE / ACCOUNTABLE: BOT Gilbert Wallace</p>
1.2 HEALTH AND SAFETY	HEALTH AND SAFETY: To provide a safe and physical environment for the school and community	<p>The Health and Safety Committee, led by Arran, will enhance our reporting and review processes in line with workplace health and safety standards. Utilizing Safe365, our online H&S tool, we will track and measure incidents and hazards through the 365 H&S app. Additionally, we will continue to Work Harrison Tew around safety procedures.</p> <p>RESPONSIBLE / ACCOUNTABLE: Sanjay / Morgan / Arran</p>



GOALS FOR THE BOARD

REVIEW & GOVERNANCE

STRATEGIC INITIATIVE	ACTIONS	MEASURES
1.3 FINANCE	Allocate available funds to meet charter goals.	Continue to seek parent support through donations and our 3 fundraisers. Allocate government funds to curriculum and school day to day needs that will meet the charter goals. Measured through monthly finance reports
		RESPONSIBLE / ACCOUNTABLE: BOT (Lisa Crooke, Joe Telford) / Sanjay
1.4 POLICY REVIEW AND DEVELOPMENT	School Docs	As per the School Doc schedule. Linked to the Board review schedule that underpins the work of the Board.
		RESPONSIBLE / ACCOUNTABLE: BOT / Sanjay
1.5 LEGISLATIVE NEEDS		As per government legislative requirements around a Structured approach with Maths and Literacy



OUR KEY GOAL AREAS

OUR KEY GOAL AREAS FOR 2025	ACTIONS AND OUTCOME EXPECTATIONS THAT ARE REVIEWABLE	RESOURCING/BUDGET NEEDS
<p>2.1 TEACHING AND LEARNING GOAL</p> <p>Quality teaching and learning in Literacy and Maths for all ākonga across all levels of our school.</p>	<p>We are committed to ensuring high-quality teaching and learning in Literacy and Maths for all ākonga across all levels of our school.</p> <p>To achieve this, we will upskill all teachers and learning assistants in effective pedagogy and best practices for Structured Literacy and Maths. This will be supported through the IDEAL platform and a problem-solving approach designed to enhance student achievement in both Literacy and Numeracy.</p>	<p>We have allocated a budget to support professional development in Maths and Literacy for 2025.</p> <p>This initiative will be sustained as part of a three-year plan to ensure long-term impact and continuous improvement in teaching and learning. In addition, this aligned with the new Govt initiatives.</p>
<p>2.2 Providing a learning environment that celebrates the identity and culture of staff, students and our school community.</p>	<p>Creating a localised curriculum that has an emphasis on diversity and belonging. Engaging with our school community through a range of events that celebrate the diversity of all cultures.</p> <ul style="list-style-type: none">• CULTURAL CELEBRATION EVENTS: Host festivals, food fairs, or performances showcasing different cultures within the school community.	<p>As a school we develop a closer relationship with our local Iwi.</p> <p>Sven with the cultural Toa group will tap into parent resources at our annual Hui and Fono session</p>



OUR KEY GOAL AREAS

OUR KEY GOAL AREAS FOR 2025	ACTIONS AND OUTCOME EXPECTATIONS THAT ARE REVIEWABLE	RESOURCING/BUDGET NEEDS
2.2	<ul style="list-style-type: none">• COMMUNITY CONVERSATIONS: Facilitate forums or casual meetups where families can discuss cultural values, traditions, and experiences.• PARENT-LED INITIATIVES: Encourage parents to lead cultural activities, storytelling sessions, or cooking demonstrations.• THEMED SCHOOL ASSEMBLIES: Dedicate assemblies to celebrating different cultures through music, dance, and student presentations.• LANGUAGE & STORYTELLING SESSIONS: Invite parents to read books or teach phrases from their native languages. (Writers Festival, Matariki)• PARTNERSHIPS WITH LOCAL CULTURAL GROUPS: Collaborate with community organizations to bring cultural performances, speakers, or workshops to the school. We will achieve this through our Hui and Fono group.• COLOUR RUN AND FESTIVALS to celebrate different cultures and identity	



OUR KEY GOAL AREAS

OUR KEY GOAL AREAS FOR 2025	ACTIONS AND OUTCOME EXPECTATIONS THAT ARE REVIEWABLE	RESOURCING/BUDGET NEEDS
<p>2.3 Providing an environment that nurtures the wellbeing of staff, students and our community</p>	<p>Add to the skillset of our Teachers and Learning Assistants in mental health education - MITEY.</p> <ul style="list-style-type: none">• Provide a safe and nurturing environment that meets the needs of our Students overall hauora (wellbeing) with reference to Te Whare tapa whā model.• Professional Development & Training• Provide ongoing MITEY training to equip staff with effective strategies for teaching mental health education.• Integrate Te Whare Tapa Whā into PD sessions, helping staff understand its four pillars (Taha Tinana – Physical Wellbeing, Taha Wairua – Spiritual Wellbeing, Taha Whānau – Social Wellbeing, Taha Hinengaro – Mental & Emotional Wellbeing).• Continue Embedding Wellbeing in School Culture• Establish wellbeing check-ins with students, using tools like emotion charts or mindfulness activities.	<p>Sanjay continued working as a support person from MITEY.</p> <p>Creating a school wide Zones of Regulation from Yrs 1-6</p> <p>Professional Posters created representing our school values</p>



OUR KEY GOAL AREAS

OUR KEY GOAL AREAS FOR 2025	ACTIONS AND OUTCOME EXPECTATIONS THAT ARE REVIEWABLE	RESOURCING/BUDGET NEEDS
2.3	<ul style="list-style-type: none">• Create a safe space in the school where students can take a break when overwhelmed.• Student-Led Wellbeing Initiatives• Develop a student wellbeing ambassador program where students support their peers in promoting mental health. We have a Yr 6 leadership group who will be leading initiatives around this.• Organize events like Wellbeing Week with activities focused on mindfulness, resilience, and self-care.• Survey to leaving parents at the End of year	



Inspiring the leaders,
thinkers and dreamers **of**
our tomorrow

